What is a School – Parent Compact?

A School-Parent Compact is a written agreement where parents, students and teachers agree to share responsibility for the development and learning of the student. It explains how each will work together to provide the necessary support and communication to assist students in reaching the state standards for their grade level.

Jointly Developed

The Staff, parents, and students of C.T. Walker Magnet School collaborate in this School-Parent Compact to improve student success. Teachers will utilize conferences and newsletters to recommend tips and strategies to assist parents in helping their child to increase learning, parents will ask questions and give suggestions to make learning at home better, and students will communicate, to teacher and parents, what will help them to learn. Annual Meetings give parents an opportunity to review the compact and make changes based on the needs of our students.

Parent Involvement

- Open House
- Math/Science Family Fun Nights
- ELA/Social Studies Family Night
- C.T. Walker Plays/Chorus Performances (if applicable)
- Parent Orientation
- Title I Workshops (Annual Meeting, Active Parenting, Input Meeting
- Volunteer Opportunities

Communication About Student Learning

C.T. Walker Magnet School will provide…

- Parent-teacher conferences to discuss individual student progress
- A welcoming environment with friendly staff
- Volunteer opportunities
- Walker website
- Individual Teacher Canvas websites updated with homework information
- Parent involvement events throughout the school year
- Infinite Campus
- Monthly Newsletter
- Remind

Richmond County Schools

School-Parent Compact

2022-2023

3rd – 5th Grade

Revised August 1, 2022

"There are two
-----and only two-----
keys to educational success: hard work and parental involvement.

Michael Farris

Charles T. Walker Traditional Magnet School

1301 Wrightsboro Road

Augusta, Georgia 30901

706.823.6950

http://walker.rcboe.org/

Our Goals for Student Achievement

Richmond County District Goals

1. During the 2022-2023 school year, we will utilize technology and the Richmond County School System Instruction Framework to increase academic achievement across all content areas by 3%.
2. During the 2022-2023 school year, through our Induction Support Program, we will increase the percentage of highly effective teachers and leaders retained in the Richmond County School System by 3%.
3. During the 2022-2023 school year, we will increase the graduation rate, from 73.77% to 75% by a continued focus on the strategy map and working to produce graduates that meet the Richmond County School System Profile of a Graduate.

C.T Walker Magnet School Goals

- Reduce the percentage of students scoring 1 or more grade levels below in reading by 5% as measured by the EOY Iready diagnostic from _ % to _%. 2021-2022 school year results indicate that 46% of students were 1 or more grade levels below in reading on the BOY diagnostic. By reducing the percentage of students scoring 1 or more grade levels below, the percentage of students reading on grade level will increase.
- In order to establish an identity as a K5 school and to reengage parents in the school climate and culture following the COVID 19 pandemic, the school will host at least four major events during the 2022-2023 school year that will engage stakeholders in the school culture and climate. At these events, the goal would be to have an average attendance of at least 10% of the school's population.

Walker Area of Emphasis

Language Arts
3rd Grade - Read and respond to text dependent questions by writing ideas and information clearly, as well as using the text for support.
4th Grade- Utilize root words, prefixes, suffixes, and context clues to analyze unfamiliar words, apply comprehension strategies to literary and expository texts.
5th Grade-Use of a variety of texts to formulate main ideas, inferences, and supporting details.
Math
3rd Grade- Addition and Subtraction within 1,000, Rounding to Nearest Ten and Thousand.
4th Grade- Multiply and divide multi- and compare decimal fractions, digit numbers and understand decimal notations for fractions.
5th grade - Place value, multiplication, division, algebra, decimals,

At School

We, the Staff at your child's *school*, will…

- Provide tutoring opportunities, for content area ELA, Math, and Social Studies based on individual needs to assist your student with academic success.

- Provide Active Parenting and content area training to help parents and students understand class expectations, instructional goals, and grading systems. Teachers will communicate through newsletters, conferences, email, teacher/school website, and agendas at school.

- Send home instructional resources (i.e. online websites Khan Academy, take home books, IReady, etc.) to support students with increasing fluency, comprehension and vocabulary as well as increasing fluency math skills

Volunteer Opportunities (if applicable)

We encourage families to be involved in the education of their children. If you would like to volunteer in your son or daughter's classroom, please visit our school website for dates to attend a Volunteer Training Class.

Principal's Signature

At Home

We, as a *parent/guardian*, will…

- Ensure that my child attends and is actively engaged in the tutoring program
- Attend parent-teacher conferences, Active Parenting and/or other content related school functions to support and challenge my child.
- Utilize resources provided by school to support my child in increasing their fluency, comprehension, vocabulary and math skills.
- Talk daily with my child about schoolwork, experiences, and current events.
- Read the class newsletters with my child and encourage my child to read daily.

Students – School and Home

As a *student*, I will...

- Attend and be actively engaged in the tutoring program.
- Ensure my parents receive all communications regarding parent involvement.
- Study the instructional resources provided from the school to increase academic skills.
- Study and complete homework assignments promptly.